

Marble Dye Project
1st Grade
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I. Standards and Benchmarks

VA:Cr2.2.1a: Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.

VA:Cr1.1.1a: Engage collaboratively in exploration and imaginative play with materials.

II. Outcomes:

(SWBAT) Students will be able to: Create an original marble dye piece

III. Anticipatory Set/Motivation:

Demonstrate the process and show examples of water marbling, both professional and instructor created examples

IV. Model the Process:

Criteria:

- 4 colors max
- 9x12 paper
- Name on back

Task Analysis:

Must know how to apply paint and swirl without diluting

Vocabulary:

Color, paint, movement, rhythm, pattern, contrast, visual texture

Materials:

Watercolor paper, cornstarch goop, acrylic paint, alum, eye droppers, paint brushes, popsicle sticks, toothpicks, plastic forks, disposable cups, large aluminum pans, water, paper towel, non water soluble writing utensil

Demonstration:

- Prep watercolor paper and cornstarch goop
- Prep work station: Put goop in pan, pan for water bath, dilute acrylic paints in cups and all tools
- Drop paint into cornstarch pan with eye droppers (brushes, popsicle sticks)
- Swirl paint with toothpicks (plastic forks, paint brush)
- Drop watercolor paper into pan face down - leave for one minute
- Pull paper out of pan and place into water bath, swishing gently
- Remove paper from water and leave to dry

V. Check for Understanding:

Are they able to choose colors?

Are they able to hold tools for dropping and swirling?

Are they able to drop watercolor paper into pan and remove to place into water bath?

VI. Monitor and Adjust:

Make sure they know to apply enough paint to cover paper and they are not swishing paint too much

VII. Accommodations:

Holding paint cups close for visual impairment, help with dropping paper into pan and hand over hand for limited motor skills, using larger tools such plastic forks or paint brushes to swirl paint. Being vigilant to prevent spills and avoid ingesting materials. Additional auditory direction and hand over hand for blind student.

VIII. Clean Up:

15 minutes

IX. Closure and Assessment:

20 points, 1-5 scale

- Objective/outcome
 - Did the student achieve the outcome set forth in the lesson plan?
1 2 3 4 5

- Craftsmanship
 - Student artwork shows consistent control of the tools
1 2 3 4 5

- Effort
 - Did student thoughtfully work through all problems that arose during the project?
1 2 3 4 5

- Understanding
 - During the class did the student answer questions and explain their work?
1 2 3 4 5